Trinity Western University
POLS 312: Globalization and Global Governance
3 semester hours
Spring 2014
Course Syllabus

Day & Time        Date(s)       Location
TR 9:25 AM-10:40 AM  1/7/2014 - 4/24/2014  Robert N. Thompson Building, 125

Instructor: Dr. John H. A. Dyck DPhil. Oxford
Office: RNT 204 (Upper Floor)
Office Hours: Mon 10:00-11:00am.; Wed: 14:30-15:30; R 11:40-12:30 and by appointment.
E-mail: john.dyck@twu.ca
Prerequisites: POLS 101 and POLS 211(or) Instructor’s Consent

Course Description

This course examines the causes and consequences of globalization and the transitional institutions established to cope with this process. The course examines the meaning of global governance and how this differs from governance of domestic societies. It also identifies the significant international institutions involved in global governance and assesses their contribution. The role of various international governmental and non-governmental organizations are studied in relation to such issues as global trade, the environment, human rights, economic development, and international migration.

A key part of the course is a United Nations simulation that provides students with the opportunity to gain experience in diplomacy in a negotiation setting and to deal with and react to challenges and opportunities provided in the cut and thrust of debate.

Course Objectives and Student Outcomes

1. To give students an understanding of the historical roots of contemporary international organizations and their role in world politics.

2. To develop in students an understanding of the processes of globalization and its impact on contemporary structures of global governance.

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3. To equip students with the concepts and skills that will enable them to understand and critically assess the contribution made by various intergovernmental and non-governmental agencies.

4. To promote in students an understanding of how different world views influence discussions of international organizations and their role in the world order.

5. To develop in students the ability to discuss the interplay of power and values in international organizations within an ethical framework.

6. To facilitate the development of written and verbal skills of students through oral and written presentations and original research.

**Required Texts**


Selected Readings on Mycourses.

Students are advised to gain familiarity with the issues and institutions of globalization and global governance through regular reading in typical news sources, such as the *New York Times*, the *National Post*, the *Globe and Mail*, *The International Herald Tribune* or the *Economist*, and the *United Nations News Service*. Online news reports are also an effective way to stay abreast of global affairs. For example, try out [www.bbc.co.uk/worldservice](http://www.bbc.co.uk/worldservice), [www.cnn.com](http://www.cnn.com), [www.iht.com/](http://www.iht.com/), [www.un.org/news/](http://www.un.org/news/).


**Course Requirements**

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<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tr>
<td>Participation</td>
<td>20%</td>
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<tr>
<td>Short Essay</td>
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<tr>
<td>UN Simulation</td>
<td>20%</td>
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<tr>
<td>Research Essay</td>
<td>25%</td>
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<tr>
<td>Final Take home Exam</td>
<td>20%</td>
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The final grade is a picture of the whole year’s work, effort and achievement, which is greater than the numerical sum of its parts. **All required assignments must be handed in to receive a passing grade.**

I encourage you to attend the Mel Smith Lecture: February 06 7pm NWB

1. Participation 20%
Attendance and involvement in class discussions is an important part of course work and this is reflected in the grading breakdown. Students will be assessed based on the frequency of their attendance and participation in class discussions. Thursdays will be seminar format with assigned readings from Nussbaum. Each class two students will be responsible for introducing 2 themes for discussion. All students in attendance will be asked to speak to these and other issues arising from the text and associated readings.

2. Short Essay: Human Development and Poverty Reduction 15% Feb 06
This year, the short essay {1200 words} will focus upon one global issue: Is the underdevelopment of Human Capability responsible for Poverty and global slavery? Using the articles listed in the syllabus under the heading “Making Poverty History” present various alternative theories and programs to reduce poverty driven slavery and improve human wellbeing, evaluating the advantages and disadvantages of each. Explain your preferred course of action. Use extensive citation either in footnotes or endnotes. You will need to cite all the articles listed and a minimum of 30 citations is required. On Mycourses under the section “Short Essay on Poverty and Slavery links and articles” you will find some of the linkages between poverty and slavery. Use three of these to complete your discussion of poverty reduction.

3. UN Simulation 20% Saturday, March 22 All Day
One of the most important components of the course is the United Nations Simulation. I propose that we have a summit of all countries within the 10th parallel. The simulation will take place on a Saturday so as to create an extended period of time to debate and discuss the issues involved. The event has been scheduled for 22, March 2014 from 9 to 2. Attendance at the simulation is a required part of the course and students should plan their schedules accordingly.

Under the auspices of the UN, the purpose of the meeting will be to assess the prospects of forming an economic association. For the purposes of the simulation, each student will be assigned the role of a particular country. In preparation for the simulation students must prepare a 750-word foreign policy paper that summarizes their country’s position on the topic of the simulation. A copy of the position paper must be submitted to the simulation forum on Mycourses prior to the simulation.

Students are required to learn the procedures of the United Nations so as to be prepared for the simulation. In order to give students time to prepare for the simulation and write the foreign policy paper, a special preparation session will be provided and the class prior to the simulation will be cancelled.

4. Research Essay 25% March 27 (2014) (if you want comments); April 03 (no comments, grade only)
Each student is required to complete a research essay of approximately 3500 words on one of the approved topics listed below.

Due Date for Research Essay: 27 March 2014 or April 03.
5. Final Take home Exam will be due as listed in Exam Schedule 20%
Two Essays which will address comprehensive questions that have been given to the class a week prior to the end of classes.

Note Regarding Citation Style (Footnoting)
Students are requested to use the *Chicago Manual of Style* for citation of references in all papers, employing the footnote approach (rather than the parenthetical reference approach). A style guide (in PDF document that requires adobe reader) may be found online at [www.lib.uwo.ca/weldon/services/chicagostyle.pdf](http://www.lib.uwo.ca/weldon/services/chicagostyle.pdf)

Policy Regarding Late Assignments
Late assignments create a significant problem in the fairness of administration of the course. They also make it difficult to keep up a regular pace of grading. For this reason, late penalties of 2% **per working day** will be applied to any assignment that is submitted after the due date. A **hard copy of all work must be submitted in class on the due date and a digital copy should be placed in the assignment drop box on Mycourses**. Work that has not been submitted beyond two weeks will not be accepted. Exceptions will be made for serious illnesses or life setbacks (with documentation) on a case by case basis.

Topics and Readings

**Introduction: Empires and Globalization**
http://www.youtube.com/watch?feature=player_detailpage&v=s_iwrt7D5OA

“Constructing the Consumer,” in Robbins, Ch. 1

1. **Theories of Cooperation and Regime Formation**
Sir Jeremy Greenstock, “Globalisation or Polarisation: Where Are We Heading,” in *International Relations* Vol. 21(1): 103-110, 2007 (Mycourses)
“The Laborer in the Culture of Capitalism” in Robbins, Ch. 2

2. **The Global Civil Society**
Stephen Porter and Jacques de Wet, “Who will guard the guardians? Amartya
Sen’s contribution to development evaluation,” *Development in Practice*, Volume 19, Number 3, May 2009
“The Rise and Fall of the Merchant, Industrialist, and Financier,” in Robbins, Ch. 3
Martha Nussbaum, *Creating Capabilities*, Preface & Ch. 1.

3. International Economic Institutions
“The Nation-State in the Culture of Capitalism,” in Robbins, Ch. 4

4. Regionalisms and the European Union
Edward Best & Thomas Christiansen, “Regionalism in International Affairs,” in Baylis and Smith, *The Globalization of World Politics*, (428-442)
“Population Growth, Migration and Urbanization,” in Robbins, Ch. 5.

5. Development and Gender
“Hunger, Poverty, and Economic Development,” in Robbins, Ch. 6
Martha Nussbaum, *Creating Capabilities*, Ch. 2 & 3

6. Making Poverty History? A Debate
Martha Nussbaum, *Creating Capabilities.*
7. The United Nations
Paul Taylor & Devon Curtis, “The United Nations,” in Baylis and Smith, eds., *The Globalization of World Politics*, (312-325);
“In Indigenous Groups and Ethnic Conflict,” in Robbins, Ch. 9

8. International Law and Human Rights
Martha Nussbaum, *Creating Capabilities*, Ch 6
“Chapter 11 Anti-Systemic Protest,” in Robbins, Ch. 11

9. Peacekeeping and Peacemaking

10. The Environment
Martha Nussbaum, *Creating Capabilities*, Ch 8
“Environment and Consumption,” in Robbins, Ch. 7.

11. Transnational Organizations
Peter Willetts, Transnational Actors and International Organizations in Global Politics,” in Baylis and Smith, *The Globalization of World Politics*, (328-342)
“Health and Disease,” in Robbins, Ch. 8.

12. Globalization and World Order
Andrew Linklater, “Globalization and the Transforming of Political Community,” in Baylis and Smith, *The Globalization of World Politics*, (530-543);
“Solving Global Problems: Some Solutions and Courses of Action,” in Robbins, Ch. 13
13. War and Global Security

“Religion” and Anti-Systemic Protest,” in Robbins, Ch. 12.

Academic Integrity and Avoiding Plagiarism at TWU
As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar). Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:
http://www.acts.twu.ca/lbr/plagiarism.ppt
http://www.acts.twu.ca/lbr/Plagiarism.swf (14 minute flash tutorial)
http://www.acts.twu.ca/lbr/Plagiarism_Short.swf (8 minute flash tutorial)

Go to TWU website for class cancelation information in the case of Extreme Weather.

Essay Topics   Spring 2014

2) The major research paper of 3500 words that is due 27 March. This essay is designed for students to address a major issue in global governance. The essay must be framed in the form of a constructive argument with arguments for and against the thesis which is clearly delineated in the Introduction. Students should seek to apply empirical research in the topic to an argument about global governance in response to one of the following topics:

a) Choose one of the organs, specialized agencies, funds, or programs of the United Nations System. What political problem or set of problems is the agency/organization addressing? What are the stated aims of the organization? Is this organization accomplishing its stated aims? What would be the best ways to improve upon the work of this organization?

OR
b) Explore the origins and function of one of the following major regional organizations: the European Union, the Arab League, ASEAN, APEC, the OSCE, SADC, IGAD, MERCOSUR, ECOWAS, or NAFTA. What political problem or set of problems is the organization addressing? What are the aims of the organization? Is this organization effective in accomplishing these aims? What would be the best ways to improve upon the work of this organization?